



School Charter

Strategic Goals and Annual Plan

2022-2024

St Anne's Catholic School recognizes the Government's National Education and Learning Priorities:

- Learners at the centre
- Barrier-free access
- Quality teaching and leadership
- Future of learning and work
- World class inclusive public education

St Anne's Catholic School will integrate the National Educational Goals and National Education Learning Priorities at Governance and Operational levels by giving them full consideration when planning school developments or school/class programmes. Literacy and numeracy will be recognized as curriculum priorities in years 1-8. Achievement results are analyzed throughout each year to identify students achievement progress and / or students or groups of students at risk. Planning ensures that strategies are employed to improve achievement outcomes.

Charter Undertaking

The Board has accepted this charter as its undertaking to the Ministry of Education and in accordance with the Private Schools Integration Act (1975) and the Integration Agreement of the school - The school will provide Religious Education.

The school recognises the rights of the proprietor to supervise the maintenance and preservation of the Special Character, and the right of the proprietor to determine from time to time what is necessary to preserve and safeguard the Special Character of the education provided. This Charter will be annually updated in December each year.

Consultation Process

The BOT will document and maintain an ongoing reporting, self review and community consultation over a 3 year period. Reports from the reviews will form the basis for priorities for school development and improvement. This will involve communication and consultation with caregivers, staff and stakeholders in respect to the Charter, Strategic planning, Annual planning and student achievement.

What's Shaping Our School

- Achieving curriculum level expectations
- Religious Education
- Pupils feeling safe - COVID
- Outside school experiences
- Involved with Parish
- Inclusive practice
- Cultural Identity
- Digital Fluent-Cyber safe
- Arts and Crafts
- Sporting

Community Wants

Pupils Need

- High Expectations
- Plenty of opportunities - Leadership
- Effective learning & emotional support
- Value/celebrate who they are eg culture, significant events
- Spiritual, Pastoral & Holistic support
- Digital citizenship
- Engaged & Responsive Curriculum
- A voice-student agency
- Extending students to their full potential
- Student Achievement - COVID

- ILE pedagogy-hubs
- Achievement Post COVID
- Local curriculum
- Refreshed Curriculum
- STREAM
- COVID
- Kāhui Ako -Community of Schools
- RE-Bridging Document
- DMIC
- Learning Support - increased funding

Educational Changes

Current Realities

- Second Language Learners
- Student needs - social, nutrition, emotional... New pupils
- Inclusiveness within the community
- Digital world - online learning, communication, social media, digital citizenship & digital tools
- Collaborative practices
- Providing the spiritual Catholic evangelisation
- COVID post year response - data, wellbeing
- Te Reo & Mātauranga Māori

St Anne's Catholic School

Plan on a Page

Vision *Learn to Love, Love to Learn, Akona te Aroha, Arohaina te ako*

Mission

We encourage our children to achieve their full potential, by providing high quality learning programmes, permeated by the special character of St Anne's Catholic School.

Strategic Goal

Strategy

Responsive Curriculum

COL Goal 1

1.0 Engage our pupils in a responsive local curriculum based on culture, interests and gifts.

Confirm our Local Curriculum

- *ST(RE)AM*

Raise student achievement in literacy

- *Better Start Literacy Programme*
- *Structured Literacy Programme*

Agency

COL Goal 2

2.0 Implement an innovative learning environment that engages and motivates our learners to reach their full potential.

Strengthen our learners self awareness and goal setting

- *Coaching - Staff and students*

Implement a peer problem solving approach

- *Developing Mathematical Inquiry Community pedagogy*

Faith Centred Community

COL Goal 3

3.0 Engage our students and community in an environment based on Gospel Values, charism and cultural identity.

Show commitment to our Catholic Special Character

Focus on Hauora for all

Responsive Curriculum

Strategic Goal 1

Engage our pupils in a responsive local curriculum based on culture, interests and gifts.

Strategies for 2022 - 2024:

Confirm our Local Curriculum - To refine our implementation of S.T.R.E.A.M (including Digital Technology and Science).

Raise student achievement in literacy - To implement Better Start Literacy Programme in Year 0-1 in response to learners needs.

To implement a structured literacy programme targeting Y3 students in response to needs

Strategic Goal 1: Responsive Curriculum

Strategy 1a

Confirm our Local Curriculum

ST(RE)AM PLD - the ST(RE)AM PLD team (teacher across each level) to lead and support the implementation of a consistent St Anne's STREAM Model across the school through PLD sessions with staff and Teams, refining planning, review the Inquiry Model, embed the Claim process and possible local resources. Supported by Blended Learning

Strategy 1b

Raise student achievement in literacy

Implement the Better Start Literacy Approach (BSLA) as a Strategy to raise student achievement in literacy - the BSLA PLD Team to lead and support the implementation of the Literacy Approach in selected Year 0 -1 literacy groups. Work with the University of Christchurch to develop the intervention.

Implement with a target group of students a structured Literacy Programme in Y3 and 4 using phonics and decodable texts (Sunshine books) which is being supported by the RTLB.

Agency

Strategic Goal 2

Implement an innovative learning environment that engages and motivates our learners to reach their full potential.

Strategies for 2022 - 2024:

To strengthen our learners self awareness and goal setting - Implement a Student Coaching Model where students coach students.

To further strengthen our learner agency - Implement a peer problem solving approach through Developing Mathematical Inquiry Community pedagogy

Strategic Goal 2: Agency

Strategy 2a

To strengthen our learners self awareness and goal setting

Implement a Student Coaching Programme - PLD of selected students to Peer Coach. Implement first year of programme with a selected group of students.

Implement a Staff Coaching Approach - To grow middle leaders to become agents of change with a focus on future-focused innovative learning design and leading teachers through coaching.

Strategy 2b

To further strengthen our learner agency

Implement a peer problem solving approach through Developing Mathematical Inquiry Community pedagogy:

PD for Teachers with support by Massey University

- Staff Meetings
- Guiding of maths lessons by facilitators

Align Maths assessment.

Refining maths programme across all levels.

Faith Centred Community

Strategic Goal 3

Engage our students and community in an environment based on Gospel Values, charism and cultural identity.

Strategies for 2022 - 2024:

Show commitment to our Catholic Special Character - implement actions that create 'Faith in Action'

Focus on Hauora for all - review our Hauora through COVID and explore staff understanding of selected MOE documents.

Strategic Goal 3: Faith Centred Community

Strategy 3a

Show commitment to Catholic Special Character

Review 'Faith in Action' - what does it mean for students, staff and Parish after 2 years of COVID, plan forward.

STREAM - develop understanding of and implement the teaching of Catholic Social Teaching that drives our integrated topic.

All Yr 5-8 staff to complete 'Having Life to the Full' PD. Review St Anne's teaching programme from PLD.

Strategy 3b

Focus on Hauora for all (COL Goal 3)

Re-engagement -What is the hauora of our students and staff. Set action plan from review information.

Grow the staff understanding of Cultural responsiveness - Pasifika Education Plan, Tātaiako, NZ Histories

Measurement of Success:

	2021	2022	2023	2024
Reading at or above the expected curriculum level	77%	80%	80%	85%
Writing at or above the expected curriculum level	77%	80%	80%	85%
Mathematics at or above the expected curriculum level	77%	80%	80%	85%

School Achievement Target:

Our School Achievement Target for 2022 will be focused on the 38 Year 3 pupils (49% of Year 3 Pupils) who had not yet achieved expected curriculum level. These pupils faced considerable challenges in their first 2 years of schooling with limited onsite learning due to lockdowns.

Focus on: Attendance, Engagement of whānau, Access to online learning, Progress in Mathematics, Reading and Writing

Keeping the Strategic Focus

