



# Strategic Plan

Strategic Goals and Annual Plan

2023-2025

### St Anne's Catholic School recognizes the Government's National Education and Learning Priorities:

- Learners at the centre
- Barrier-free access
- Quality teaching and leadership
- Future of learning and work
- World class inclusive public education

St Anne's Catholic School will integrate the National Educational Goals and National Education Learning Priorities at Governance and Operational levels by giving them full consideration when planning school developments or school/class programmes. Literacy and numeracy will be recognized as curriculum priorities in years 1-8. Achievement results are analyzed throughout each year to identify students achievement progress and / or students or groups of students at risk. Planning ensures that strategies are employed to improve achievement outcomes.

#### Charter Undertaking

The Board has accepted this charter as its undertaking to the Ministry of Education and in accordance with the Private Schools Integration Act (1975) and the Integration Agreement of the school - The school will provide Religious Education.

The school recognises the rights of the proprietor to supervise the maintenance and preservation of the Special Character, and the right of the proprietor to determine from time to time what is necessary to preserve and safeguard the Special Character of the education provided. This Charter will be annually updated in December each year.

#### Consultation Process

The BOT will document and maintain an ongoing reporting, self review and community consultation over a 3 year period. Reports from the reviews will form the basis for priorities for school development and improvement. This will involve communication and consultation with caregivers, staff and stakeholders in respect to the Charter, Strategic planning, Annual planning and student achievement.

# What's Shaping Our School

Faith Centred  
 Inclusive and Supportive School  
 Culturally responsive  
 Successful and Confident Tamariki  
 Sports  
 Academic  
 Arts  
 Updated community voice

Community  
Wants

Pupils Need

To value us  
 To acknowledge and celebrate our culture  
 To have high expectations  
 To give us sports, activities to further enhance our learning  
 Safe and supportive environment - Food, pastoral care, wellbeing  
 Respect  
 Know me - To build strong relationships with me, family/whanau  
 Faith is strong to us and part of who I am

Attendance push  
 Achievement level increase  
 Refreshed curriculum - English, Math, NZ Histories  
 Te Tiriti o Waitangi  
 RE Curriculum - Level 1  
 Achievement disparities  
 Coaching  
 Responsive curriculum  
 Equity Index changes  
 Home and school partnerships - online learning

Educational  
Changes

Current  
Realities

Low achievement  
 PLD - BSLA, DMIC, Writers toolbox  
 Programmes - Structured literacy, Quick 60  
 STREAM has been on hold.  
 Coaching - Team leaders and student  
 Absences - Monday and Friday, Attendance rate overall  
 Covid impact - students, data, whānau, community, hauora and wellbeing.  
 Programme changes - non negotiables.  
 Curriculum priorities  
 New staff/teachers/leader - Induction programmes  
 Awareness of cognitive overload - hauora.  
 Collaborative spaces

# St Anne's Catholic School

Plan on a Page

Vision *Learn to Love, Love to Learn, Akona te Aroha, Arohaina te ako*

## Mission

*We encourage our children to achieve their full potential, by providing high quality learning programmes, permeated by the special character of St Anne's Catholic School.*

## Strategic Goal

## Strategy

### Responsive Curriculum

1.0 Provide our pupils an authentic and responsive curriculum.

*School Vision  
Accelerate Literacy and Numeracy  
ST(RE)AM  
NZ Histories*

### Building Capability

Kahui Ako Goal 2

2.0 We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions.

*Coaching - Team Leaders, PCT, PGC and Students  
Tetramap  
Collaborative approaches*

### Faith Centred Community

Kahui Ako Goal 3

3.0 To grow an environment where our Gospel Values, charism and cultural identity are lived.

*Having Life to the Full  
RE Curriculum - Level 1  
RE Internal Review 2023  
Catholic lens in STREAM  
Hauora - staff and pupils*

# Strategic Goal 1: Responsive Curriculum

Provide our pupils an authentic and responsive curriculum.

## Strategy 1.1

*Refine our Curriculum*

- 1.1.1 Reflect and review our school vision.
- 1.1.2 PLG Team to review ST(RE)AM implementation.
- 1.1.3 Unpack content NZ Histories Curriculum.

## Strategy 1.2

*Accelerating literacy and numeracy*

- 1.2.1 Provide PLD in Better Start Literacy Approach for teachers in Yrs 0-2 (Reading).
- 1.2.2 Implement Sunshine Decodables in Years 3.
- 1.2.3 Provide PLD in Writers Toolbox and implement in Years 5-8 (Writing)
- 1.2.4 Provide PLD in DMIC, Developing Mathematical Inquiry Community, to all teachers.

# Strategic Goal 2: Building Capability

We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions

## Strategy 2.1

*Embed coaching and mentoring philosophy*

- 2.1.1 Confirm PGC programme and support Team Leaders to embed this with their team.
- 2.1.2 Refine PCT Mentoring programme. Provide support to Mentors on delivering programme. Monitor implementation.
- 2.1.3 AP's to embed coaching conversations with Team Leaders.
- 2.1.4 AP to support Yr 5-8 Team Leaders in implementing student coaching.

## Strategy 2.2

*Teachers strengthening communication and collaborative approaches*

- 2.2.1 Tetramap - develop self awareness of communication and personality strengths. Termly staff PLD exploring how to strengthen communication across teams and school. PLD provided by Tetramap.
- 2.2.2 Collaboration - understanding the variety of collaborative approaches to teaching and learning. Implementing into teaching programmes and Team processes. PLD provided by Cognition and Leadership.

# Strategic Goal 3: Faith Centred Community

To grow an environment where our Gospel Values, charism and cultural identity are lived.

## Strategy 3.1

*Commitment to  
Catholic Special  
Character*

3.1.1 Having Life to the Full - Yr 5-8 staff to complete 'Having Life to the Full' PLD.

3.1.2 RE Curriculum - PLD for Year 1-2 teachers to implement Level 1 programme.

3.1.3 RE in ST(RE)AM - embed Catholic Social Teaching that drives our integrated topic.

3.1.4 RE Internal Review - Continue developing actions from 2022 RE Internal Review

- Complete 2023 RE Internal Review.

## Strategy 3.2

*Focus on Hauora for  
all  
(Kahui Ako Goal 3)*

3.2.1 Hauora - Re-engagement of our students and staff using Te Whare Mauri Ora as a basis. Develop actions based on student and staff voice.

# Measurement of Success:

|   | 2022 | 2023 | 2024 | 2025 |
|---|------|------|------|------|
| Reading at or above the expected curriculum level     | 76%  | 80%  | 80%  | 85%  |
| Writing at or above the expected curriculum level     | 73%  | 75%  | 80%  | 85%  |
| Mathematics at or above the expected curriculum level | 70%  | 75%  | 80%  | 85%  |

# School Achievement Target:

## Annual Target: Mathematics

The 31, Year 3 (2022) Students who had not yet reached their expected curriculum level will meet or exceed the expected curriculum level in Maths by the end of 2023.

## Annual Target: Reading

The 20 Year 2 students and 18 Year 1 students (2022) who had not yet reached their expected curriculum level, will meet or exceed the expected curriculum level in Reading by the end of 2023.

## Annual Target: Writing

The 35, Year 3 students (2022) who had not yet reached their expected curriculum level, will meet or exceed the expected curriculum level in Writing by the end of 2023.



# Keeping the Strategic Focus

