



# Strategic Plan

Strategic Goals and Annual Plan



*St Anne's Catholic School recognizes the Government's National Education and Learning Priorities:*

- Learners at the centre - *1.1 School is Safe, 1.2 High aspirations*
- Barrier-free access - *2.3 Reduce Barriers, 2.4 Foundational Skills*
- Quality teaching and leadership - *3.5 Te Ao Māori, 3.6 Strengthening Teaching/PLD*
- Future of learning and work - *4.7 Community Collaboration*

St Anne's Catholic School will integrate the National Educational Goals and National Education Learning Priorities at Governance and Operational levels by giving them full consideration when planning school developments or school/class programmes. Literacy (10 hours/week) and numeracy (5 hours/week) will be recognized as curriculum priorities in years 1-8. Achievement results are analyzed throughout each year to identify students achievement progress and / or students or groups of students at risk. Planning ensures that strategies are employed to improve achievement outcomes with emphasis on giving effect to Te Tiriti o Waitangi.

*Strategic Plan*

The Board has accepted this Strategic Plan as its undertaking to the Ministry of Education and in accordance with the Private Schools Integration Act (1975) and the Integration Agreement of the school - The school will provide Religious Education. The school recognises the rights of the proprietor to supervise the maintenance and preservation of the Special Character, and the right of the proprietor to determine from time to time what is necessary to preserve and safeguard the Special Character of the education provided. This Strategic Plan will be annually updated in December each year.

*Consultation Process*

The BOT will document and maintain an ongoing reporting, self review and community consultation over a 3 year period. Reports from the reviews will form the basis for priorities for school development and improvement. This will involve communication and consultation with caregivers, staff and stakeholders in respect to the Strategic plan, Annual planning and student achievement targets.

# What's Shaping Our School

Faith Centred  
 Inclusive and Supportive School  
 Culturally responsive  
 Successful and Confident Tamariki  
 Sports  
 Academic  
 Arts  
 Gather community voice

Community  
Wants

Pupils Need

To value us  
 To acknowledge and celebrate our culture  
 To have high expectations  
 To give us sports, activities to further enhance our learning  
 Safe and supportive environment - Food, pastoral care, wellbeing  
 Respect  
 Know me - To build strong relationships with me, family/whanau  
 Faith is strong to us and part of who I am

Attendance push  
 Achievement increase  
 Refreshed curriculum - English, Math, NZ Histories  
 Te Tiriti o Waitangi  
 RE Curriculum - Level 1 & 2  
 Achievement disparities  
 Coaching - staff, students  
 Responsive curriculum  
 Equity Index changes  
 Read, Write, Maths 1 hour a day

Educational  
Changes

Current  
Realities

Achievement - barriers  
 PLD - BSLA, DMIC, Writers toolbox  
 Programmes - Structured literacy, Quick 60  
 STREAM.  
 Coaching - Team leaders and student  
 Absences - Monday and Friday, Attendance rate overall  
 Covid impact  
 hauora and wellbeing.  
 Curriculum refresh - progress indicators  
 Curriculum priorities  
 New staff/teachers/leader - Induction programmes  
 Awareness of cognitive overload - hauora.  
 Collaborative spaces

# St Anne's Catholic School

**Vision** *Learn to Love, Love to Learn, Akona te Aroha, Arohaina te ako*

**Mission** *We encourage our children to achieve their full potential, by providing high quality learning programmes, permeated by the special character of St Anne's Catholic School.*

**Values** *Aroha-Love, Tika-Justice, Whakanui-Respect, Arohanui-Compassion & Tūmanako-Hope*

	Strategic Goal	Actions
<b>Responsive Curriculum</b>	1.0 Provide our pupils an authentic and responsive curriculum.	1.1 <i>Refine our curriculum (include students, staff, whānau and iwi voice)</i>  1.2 <i>Accelerating literacy and numeracy by providing a high quality and engaging curriculum</i>
<b>Building Capability</b> Kahui Ako Goal 2&3	2.0 We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions.	2.1 <i>Embed impactful teaching practice</i>  2.2 <i>Teachers strengthening communication and collaborative approaches within an Innovative Learning Environment</i>
<b>Faith Centred Community</b> Kahui Ako Goal 1	3.0 To grow an environment where our Gospel Values, charism and cultural identity are lived.	3.1 <i>Ensuring Catholic Special Character that is essential to who we are</i>  3.2 <i>Creating a school culture that values individuals - hauora, culture and identity</i>

# Strategic Goal 1: Responsive Curriculum

Provide our pupils an authentic and responsive curriculum.

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework*

## Action 1.1

*Refine our curriculum  
(include students,  
staff, whānau and iwi  
voice)*

1.1.1 To improve confidence and capability in te reo Māori, tikanga, mātauranga Māori and capability in teaching and learning (3.5, 4.7)  
Measure of Success: *Taku Reo survey.*

1.1.2 PLG Teams to review Curriculum implementation: Maths, Writing, ST(RE)AM, NZ Histories. (1.2, 3.6, 4.7)  
Measurement of Success: *Curriculum Statements*

## Action 1.2

*Accelerating literacy  
and numeracy by  
providing a high  
quality and engaging  
curriculum*

1.2.1 Provide a structured Literacy approach across the school (2.3, 2.4, 3.5, 3.6)  
Measure of Success: *Target of Writing 80%, Reading 80%*

1.2.2 Provide high quality and an engaging maths programmes (1.2, 2.3, 2.4, 3.6)  
Measure of Success: *Target of Maths 78%*

# Strategic Goal 2: Building Capability

We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework*

## Action 2.1

*Embed impactful teaching practice*

2.1.1 Strengthen coaching as a way of being (1.1, 3.6)

Measure of Success: *Coaching skills self evaluation matrix (Student Coaches)*

2.1.2 Strengthen our Student Agency pedagogy across the school. (1.2, 2.3, 3.6, Kahui Ako Goal 3)

Measure of Success: *Kahui Ako self evaluation matrix (staff)*

## Action 2.2

*Teachers strengthening communication and collaborative approaches within an Innovative Learning Environment*

2.2.1 Strengthen self awareness of communication and personality strengths. (3.6)

Measure of Success: *Staff voice*

2.2.2 Enhancing the variety of collaborative approaches used in teaching and learning. (1.1, 1.2, 2.3, 2.4, 3.5, 3.6)

Measure of Success: *Self Evaluation Tool (staff)*

# Strategic Goal 3: Faith Centred Community

To grow an environment where our Gospel Values, charism and cultural identity are lived.

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework, Te whare tapa wha*

## Action 3.1

*Ensuring Catholic Special Character that is essential to who we are*

3.1.1 Strengthen our Catholic Special Character (1.2, 3.6)  
Measure of Success: *Complete RE Internal Review, Completed RE Paper*

## Action 3.2

*Creating a school culture that values individuals - hauora, culture and identity*

3.2.1 Enhance hauora for all learners and staff, so that they feel valued and are positively engaged in learning, through a collective purpose.(1.1, 3.5, Kahui Ako Goal 1)  
Measure of Success: *Hauora Survey*

3.2.2 Continue to strengthen partnerships with whānau and iwi - communication, opportunities, contribution (2.4, 4.7)  
Measure of Success: *Whānau Aspirations Survey*

# Measurement of Success:

	2023	2024	2025
Reading at or above the expected curriculum level	76%	80%	85%
Writing at or above the expected curriculum level	74%	80%	85%
Mathematics at or above the expected curriculum level	72%	78%	83%

# School Achievement Target:

## Annual Target: Mathematics

The 96 Students (2024) who had not yet reached their expected curriculum level will meet or exceed the expected curriculum level in Maths by the end of 2024.

## Annual Target: Reading

The 84 students (2024) who had not yet reached their expected curriculum level, will meet or exceed the expected curriculum level in Reading by the end of 2024.

## Annual Target: Writing

The 94 students (2024) who had not yet reached their expected curriculum level, will meet or exceed the expected curriculum level in Writing by the end of 2024.



# Keeping the Strategic Focus

