



# Strategic Plan

2026-2027



# St Anne's Catholic School

Vision *Learn to Love, Love to Learn, Akona te Aroha, Arohaina te ako*

Values Aroha-Love, Tika-Justice, Whakanui-Respect, Arohanui-Compassion & Tūmanako-Hope

## Strategic Goal

## Action

### Faith Centred Community

To grow an environment where our Gospel Values, charisma and cultural identity are lived.

- 1.1 Strengthen and enhance our Catholic Special Character, focusing on Social Justice, school values, and Mercy Charism
- 1.2 Build staff understanding of the revised Religious Education curriculum to enrich faith-based learning and student engagement
- 1.3 Continue to build a rich liturgical and prayer focus throughout the school
- 1.4 Build a regular connection with the Parish

### Building Capability

We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions.

- 2.1 Implement pedagogical adaptations specifically designed for neurodivergent learners.
- 2.2 Review and integrate the revised Mathematics and English learning areas into the school's curriculum and systems to enhance student achievement
- 2.3 Strengthened confidence and capability in te reo Māori, tikanga, mātauranga Māori and capability in teaching and learning that gives effect to Te Tiriti o Waitangi.
- 2.4 Ensure a culture of inclusivity to recognise and respect diversity

### Responsive Curriculum

Provide our pupils an authentic and responsive curriculum.

- 3.1 Review and refine schoolwide assessment practices, ensuring consistent implementation and effective analysis for improved learner outcomes aligned to the revised curriculum
- 3.2 Provide accelerated achievement pathways for our Targeted learners
- 3.3 Build upon a structured Literacy approach for Years 0-8 to enhance foundational skills and learning outcomes
- 3.4 Improve attendance and engagement by implementing the STAR framework, ensuring a supportive, targeted, and responsive approach to learner success

# Strategic Goal 1: Faith Centred Community

To grow an environment where our Gospel Values, charism and cultural identity are lived.

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework, Te whare tapa wha*

## Target 1

***Ensuring Catholic Special Character that is essential to who we are***

1.1 Strengthen and enhance our Catholic Special Character, focusing on Social Justice, school values and Mercy Charism

*Measure of Success: School Houses visibly promote values and Mercy Charism through 1-2 events per term*

1.2 Build staff understanding of the revised Religious Education curriculum to enrich faith-based learning and student engagement

*Measure of Success: DRS review confirms staff confidence and high student engagement in RE*

1.3 Continue to build a rich liturgical and prayer focus throughout the school

*Measure of Success: DRS review confirms staff confidence in providing rich karakia and liturgy*

1.4 Build a regular connection with the Parish

*Measure of Success: Increased number of meaningful touch points between Parish and whānau*

# Strategic Goal 2: Building Capability

We aim to increase impactful teaching practice, based on effective learning strategies and positive relational interactions

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework*

## Target 2

*Embed impactful teaching practice*

2.1 Implement pedagogical adaptations specifically designed for neurodivergent learners.

*Measurement of Success: Adaptations evident in Hub*

2.2 Review and integrate the revised Mathematics and English learning areas into the school's curriculum and systems to enhance student achievement

*Measurement of Success: Revised Learning Area evident in planning, assessment and classroom systems*

2.3 Strengthened confidence and capability in te reo Māori, tikanga, mātauranga Māori and capability in teaching and learning that gives effect to Te Tiriti o Waitangi.

*Measure of Success: Staff self-review survey showing increased confidence in tikanga and te reo*

2.4 Ensure a culture of inclusivity to recognise and respect diversity

*Measurement of Success: Survey reflecting a sense of belonging and cultural safety*

# Strategic Goal 3: Responsive Curriculum

Provide an authentic curriculum that accelerates achievement for all, particularly our targeted pupils

*Giving Effect to Te Tiriti o Waitangi: Ka Hikitia, The Poutama Reo Framework*

## Target 3

*Providing a high quality and engaging curriculum that accelerates student achievement in literacy and numeracy*

3.1 Review and refine schoolwide assessment practices, ensuring consistent implementation and effective analysis for improved learner outcomes aligned to the revised curriculum

*Measure of Success: Staff confident with progress markers and descriptors to ensure data is accurate and clear.*

3.2 Provide accelerated achievement pathways for our Targeted learners

*Measure of Success: 100% of our Target pupils are actively engaged in an accelerated programme.*

3.3 Build upon a structured Literacy approach for Years 0-8 to enhance foundational skills and learning outcomes

*Measure of Success: Achievement tracking toward the 85% target for Reading, Writing, and Maths by 2027*

3.4 Improve attendance and engagement by implementing the STAR framework, ensuring a supportive, targeted, and responsive approach to learner success

*Measure of Success: Meet or exceed MOE Attendance targets of 80% of pupils reaching regular attendance (90%+) per term*

# School Achievement Target:

	2025	2026	2027
Reading at or above the expected curriculum year level	87%	85%	85%
Writing at or above the expected curriculum year level	80%	80%	85%
Mathematics at or above the expected curriculum year level	80%	80%	85%

# Strategic Pupil Achievement Target:

## Annual Target: Mathematics

The 24 Students (2025) in Year 4-5 who had not yet reached their expected curriculum year level will meet or exceed the expected curriculum year level in Maths by the end of 2026.

## Annual Target: Reading

The 35 students (2025) who had not yet reached their expected curriculum year level, will meet or exceed the expected curriculum year level in Reading by the end of 2026.

## Annual Target: Writing

The 19 students (2025) in Year 4 who had not yet reached their expected curriculum year level, will meet or exceed the expected curriculum year level in Writing by the end of 2026.